

**Attendees:**

Kate Cassada, U Richmond  
Jon Becker, VCU  
Jaime Stacy, Averett  
Jodie Brinkmann, VT  
John Gratto, VT  
Dana Jackson, U Richmond  
Dionne Ward, U Richmond  
Leslie Trimmer, GWU  
Nancy Riddell, Averett  
Sam Smith, Liberty  
BJ Crowder (Henrico), adjunct Averett and Liberty  
Deran Whitney, Shenandoah  
Denelle Wallace-Alexander, Norfolk State  
Roger Collins, JMU  
Regina Biggs, GMU  
Jannette Martin, Regent (adjunct)  
Jennifer Clayton, GWU (Norfolk)  
Larry Ferguson, Norfolk State  
Tom Shields, U of Richmond

**1. Welcome & Celebrations****2. Guest – Tricia Stohr-Hunt, UR/ABTEL Chair – Update: information related to the Uniform Performance Standards, Renewal Manual, and legislation that will impact initial licensure and licensure renewal.**

- Tricia is completing her second term as Chair of ABTEL
- ABTEL Board asked VDOE to work towards developing a model evaluation system for teachers and administrators
- Phase I: weighting of standards
- Phase II: addition of culturally responsive and equitable practices standards (Standard 6)
- Draft of Phase II document went to Board of Education and there were lots of questions about the new Standard 6 (now there will be 8 standards instead of 7).
- Discussion focused on documentation of teacher performance and evaluation; the concern was that student surveys were not being used.
- This summer, Phase III - the new language (Standard 6) will be added to standards for administrators/principals
- The Board will be sending out an RFP for development of a new/model evaluation system
- 270 points for re-licensure
- Discussions about renewal of licensure manual

- Adding a section on statutory requirements (trainings); added to this will be the new regulations to complete cultural competency training. Also, instruction in African-American history for social studies teachers. It is anticipated that statutory training in working with students with disabilities, differentiation, inclusivity, the role of the special education teacher, etc. will be signed (HB 2299). Statutory trainings will be assigned recert points.
- [Final draft of licensure renewal manual](#) will be presented to Board of Ed in April or May

**3. Discussion – interest in creating a VPEL Government Relations or Legislative Affairs Committee – learning more about legislative processes, keeping VPEL informed, and representing VPEL interests. (Jaime, Sam, Kate)**

- David Bailey is hired on a part-time basis by VACTE to track and inform them on legislation relevant to the organization.
- Might we want to join forces with VACTE? Is VPEL interested in pairing with VACTE?
- Can/should VPEL help fund David Bailey with VACTE as consultant?
- It's important to have subject-matter expertise informing policy and legislation. Concern expressed specifically surrounding unfunded mandates and unintended consequences.
- Jon Becker raised his hand as being interested in being involved. Jaime and Sam, as well.
- VASS has a comprehensive network approach to tracking and influencing legislation
- VPEC discusses legislation, but it's more information sharing than advocacy-oriented
- To be topic of discussion at VPEL-VACTE meeting this afternoon

**4. CAEP update (Jodie)**

- [Virginia Education Assessment Collaboration](#) met recently
- Looked at CAEP Assessment Standards and gave suggestions
- The folks at CAEP are listening and open to the suggestions
- Jodie [shared an overview](#) of the suggested changes.

**5. Election - Treasurer, Secretary (Jodie)**

- Jon Becker elected for another term as VPEL Secretary
- Denelle Wallace-Alexander elected for another term as Treasurer

**6. Membership Discussion (Jaime)**

- Jaime Stacy has prepared a flyer to send out to colleagues
- Flyer should be shared with colleagues

- Also, doctoral students (who may one day become adjuncts or professors of practice) are welcome to join. Discussion of waiving or reducing fee for doctoral students. (See fee discussion below on financial report. At financial discussion M.Ed. leadership students were added to the conversation).
- Recruitment of institutions that aren't attending meeting today.
- Website language to be adjusted to make clear that VPEL is an individual member organization; membership isn't institutional. The website will reflect that.

#### **7. Building a VPEL History (Jaime)**

- Could we create a Google Form or Google Doc to submit information about history of the organization and who has served in what roles in the past?
- Sam Smith will poke around to see if there are any doc students or individuals interested in studying the history of VPEL (and/or capacity building for VPEL).

#### **8. Website (Jon) - <https://vpel.org>**

- Blog pitch
- Jon Becker will create and share a form for individuals to sign up to contribute blog posts.

#### **9. Financial Report (Denelle)**

- \$200 for quarter two
- Nothing collected for quarter three
- As of now, we haven't incurred any costs year-to-date
- \$1,821.21 is the current balance
- Any ed leadership graduate students will be invited and gifted a year of free membership. Students should be recruited with the understanding that this is an organization of leadership prep practitioners. It's not an organization committed to just discussing problems of practice.
- If you paid membership fee this (2020-21) year or pay now, that membership is good through June 30, 2022.

10. Additional issues of interest

11. Explanation of the after lunch session with VACTE/ATE